



Santee School District

SCHOOLS:
 Cajon Park
 Carlton Hills
 Carlton Oaks
 Chet F. Harritt
 Hill Creek
 Pepper Drive
 PRIDE Academy
 at Prospect Avenue
 Rio Seco
 Sycamore Canyon
 Alternative
 Success Program

Douglas E. Giles
 Educational Resource Center
 9619 Cuyamaca Street
 Santee, California

**BOARD OF EDUCATION
 REGULAR MEETING
 A G E N D A
 April 1, 2014**

District Mission

Santee School District assures a quality education, empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.

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Board and Student Forum – 6:00 - 6:45 p.m.	
A. OPENING PROCEDURES – 7:00 p.m.	5
1. Call to Order and Welcome	
2. District Mission	
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4. Approval of Agenda	
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<i>During this time, citizens are invited to address the Board of Education about any item <u>not</u> on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.</i>	

BOARD OF EDUCATION · Dustin Burns, Dianne El-Hajj, Ken Fox, Elana Levens-Craig, Barbara Ryan
 DISTRICT SUPERINTENDENT · Cathy A. Pierce, Ed.D.

9625 Cuyamaca Street · Santee, California 92071-2674 · (619) 258-2300 · www.santeesd.net

D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.

Superintendent

1.1. Approval of Minutes

16

It is recommended that the Board of Education approve meeting minutes with any necessary modifications.

Business Services

2.1. Approval/Ratification of Travel Requests

23

It is recommended that the Board of Education approve/ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.

2.2. Approval/Ratification of Revolving Cash Report

25

It is recommended that the Board of Education approve/ratify check no. 22326 on the Revolving Cash Account.

2.3. Acceptance of Donations

27

It is recommended that the Board of Education accept the donations listed in the item and authorize staff to send letters of appreciation.

2.4. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)

28

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the month of February 2014.

2.5. Approval of Uniform Complaint Quarterly Report Required by the Williams Settlement

32

It is recommended that the Board of Education approve the quarterly report for the period ending March 31, 2014, required by the Williams Settlement.

2.6. Farmers' Markets for Students at Cajon Park, PRIDE Academy, Pepper Drive, and Chet F. Harritt Schools

33

It is recommended that the Board of Education authorize Farmers' Markets to be conducted on June 2-3, 2014 at Cajon Park, PRIDE Academy, Pepper Drive, and Chet F. Harritt schools.

2.7. Approval of Purchase of Delivery Van for Child Nutrition Services

34

It is recommended that the Board of Education approve the purchase of a new delivery van for the Child Nutrition Services department.

2.8. Approval of Agreement for Student Transportation Services between San Diego County School Districts

35

It is recommended that the Board of Education approve the agreement for Student Transportation Services between San Diego County School Districts for the term July 1, 2014 through June 30, 2016.

	<u>Page #</u>
Human Resources/Pupil Services	
3.1. <u>Personnel, Regular</u>	43
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations and dismissals.	
3.2. <u>Approval of Short-Term Positions</u>	45
It is recommended that the Board of Education approve the short-term positions.	
3.3. <u>Adoption of Resolution No. 1314-25, Declaring May 7, 2014 as Santee School District's Day of the Teacher</u>	46
It is recommended that the Board of Education adopt resolution no. 1314-25 declaring May 7, 2014 as the Santee School District's Day of the Teacher.	
3.4. <u>Adoption of Resolution No. 1314-26, Declaring May 18-24, 2014 as Classified School Employees Week</u>	48
It is recommended that the Board of Education adopt resolution no. 1314-26 declaring May 18-24, 2014 as Classified School Employees Week.	
3.5. <u>Adoption of Resolution No. 1314-27, to Eliminate Identified Classified Non-Management Positions</u>	50
It is recommended that the Board of Education adopt resolution no. 1314-27 to eliminate identified classified non-management positions.	
3.6. <u>Approval to Submit Elementary and Secondary School Counseling Grant Application</u>	52
It is recommended that the Board of Education approve the submission of the elementary and secondary school counseling grant application.	
E. DISCUSSION AND/OR ACTION ITEMS	53
<i>Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.</i>	
Superintendent	
1.1 <u>Review/Adoption of Santee School District Governance Standards</u>	54
It is recommended that the Board of Education annually review and adopt the Santee School District Governance Standards. Action is at the discretion of the Board.	
Business Services	
2.1 <u>Approval of Monthly Financial Report</u>	59
It is recommended that the Board of Education approve the Monthly Financial Report.	
2.2. <u>Approval of Replacement of Kindergarten Play Structures at Carlton Hills School</u>	62
It is recommended that the Board of Education approve the purchase and installation of Miracle Playground Kindergarten play structures to replace existing structures.	

2.3.	<u>Authorization to Utilize the CUPCCAC Informal Bid Process for the Sewer Line Repair and Replacement at PRIDE Academy Preschool</u>	64
	It is recommended that the Board of Education authorize utilization of CUPCCAC informal bid process for sewer line repair and replacement at PRIDE Academy Preschool and authorize Administration to award the informal bid for work.	
Educational Services		
3.1.	<u>Update on Draft of the Local Control Accountability Plan Development for 2014-15</u>	66
	This is an information item. Action is at the discretion of the Board of Education.	
3.2.	<u>Approval for Digital Learning Initiative:</u>	68
	• <u>Devices for Certificated Personnel</u>	
	It is recommended that the Board of Education approve the purchase of devices for certificated personnel.	
3.3.	<u>Approval for Digital Learning Initiative:</u>	69
	• <u>Mobile Device Management System</u>	
	• <u>Classroom Presentation System</u>	
	It is recommended that the Board of Education approve the purchase of the Mobile Device Management (MDM) and classroom presentation systems.	
F.	BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	71
G.	CLOSED SESSION	72
1.	<u>Conference with Labor Negotiator</u> (Gov. Code § 54956.8)	
	<i>Purpose: Negotiations</i>	
	<i>Agency Negotiators: Tim Larson, Assistant Superintendent</i>	
	<i>Karl Christensen, Assistant Superintendent</i>	
	<i>Employee Organization: Santee Teachers Association (STA)</i>	
2.	<u>Conference with Labor Negotiator</u> (Gov. Code § 54956.8)	
	<i>Purpose: Negotiations</i>	
	<i>Agency Negotiators: Tim Larson, Assistant Superintendent</i>	
	<i>Karl Christensen, Assistant Superintendent</i>	
	<i>Employee Organization: Classified School Employees Association (CSEA)</i>	
3.	<u>Public Employee Performance Evaluation</u> (Govt. Code § 54957)	
	<i>Superintendent</i>	
H.	RECONVENE TO PUBLIC SESSION	72
I.	ADJOURNMENT	72

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting.

The next regular meeting of the Board of Education is scheduled for May 6, 2014 at 7:00 p.m. in the Douglas E. Giles Educational Resource Center.
Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

___ Fox
___ Burns
___ Ryan
___ Levens-Craig
___ El-Hajj

6:00 P.M. BOARD AND STUDENT FORUM

7:00 P.M. OPENING PROCEDURES ITEM A.

1. Call to Order and Welcome – 7:00 p.m.

2. District Mission

Santee School District assures a quality education empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.

3. Presentation of the Colors and Pledge of Allegiance

4. Approval of Agenda for the April 1, 2014 regular meeting

Agenda Item A.

Reports and Presentations Item B.1. Superintendent's Report
Prepared by Cathy A. Pierce, Ed.D.
April 1, 2014

The following items are presented for Board information:

- 1.1. Developer Fees Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events
- 1.5. 2013-2014 Spring Events and Open Houses

Agenda Item B.

DEVELOPER FEES COLLECTION REPORT

2013-14

CUMULATIVE THROUGH MARCH 19, 2014

Residential Rate: \$1.98 per square foot over 500 - effective 6/17/12

Commercial Rate: \$0.32 per square foot - effective 6/17/12

Self Storage Rate: \$0.14 per square foot - effective 4/20/10

COM	RES	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
	X	11539 Woodside Terrace	07/08/13	2,047	\$4,053.06	PD
X		8549 Graves Ave (Lantern Crest Senior Care Facility)	07/29/13	110,712	(\$35,427.87)	PD
X		101 Town Center Plwy (Costco Wholesale)	09/12/13	1,616	\$517.12	RS
	X	9206 Inverness Rd	10/21/13	5,279	\$10,452.42	CO
	X	9224 Maranda Dr	11/14/13	641	\$1,269.18	CH
	X	11248 Huntingride Cir	01/06/14	880	\$1,742.40	PD
	X	628 Pepper Dr	01/17/14	2,213	\$4,381.74	PD
	X	626 Pepper Dr	01/17/14	2,087	\$4,132.26	PD
	X	9128 Shadow Hill Rd	01/22/14	4,030	\$7,979.40	PD
	X	9805 Medina Dr	01/23/14	537	\$1,063.26	CO
	X	8541 Dunwoodie Rd	03/07/14	786	\$1,556.28	CO
TOTAL PAGE 1					\$1,719.25	

*Additional square footage (total is over 500 square feet)

**Fee Exempt - Senior / Elder Care Facility

***Fee Exempt - Less than 500 square feet

Requests For Use Of Facilities - April 1, 2014						
Group	Location	Date	Days	Time	Attendance	Fees Applied
Carlton Oaks PTA (Family Science)	Multi-Purpose	3/27/14 & 3/28/14	Thurs & Fri	3:00 pm - 8:30 pm	150	
PRIDE Academy (Prospect Avenue) County of San Diego Registrar of Voters	Multi-Purpose	6/3/14	Tuesday	6:00 am - 10:00 pm	varies	\$50.00

***NOTE: USE MAY BE LIMITED DUE TO MODERNIZATION AT VARIOUS SITES & FALL CARNIVALS TAKE PRECEDENCE OVER GROUPS.

Santee School District
 ENROLLMENT REPORT
 3/28/2014
 Month 8 Week 2

SCHOOL	REGULAR ED													SPECIAL ED								Total All										
	TK	EAK 5yo	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	03/28/14	3/22/2013*	# Diff	% Diff	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	03/28/14	3/22/2013*	# Diff	% Diff	03/28/14	03/21/14	# Diff	
Cajon Park			105	116	108	97	117	110	124	107	105	989	1002	-13	-1.3%	4	3	7	13	5	5	5	7	9	58	63	-5	-7.9%	1047	1046	1	
Carlton Hills	23	25	51	51	43	38	44	38	46	67	62	489	515	-26	-5.0%	4	4	2	5	2	4	5	4	4	34	30	4	13.3%	523	524	-1	
Carlton Oaks			63	88	68	96	91	98	80	97	118	799	792	7	0.9%	8	5	6	6	5	4	4	8	7	53	53	0	0.0%	852	854	-2	
Chet F. Harritt	23	21	61	56	64	68	52	70	46	46	55	562	558	4	0.7%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	562	565	-3
Hill Creek		24	71	75	71	83	77	91	95	69	80	736	744	-8	-1.1%	1	0	2	2	3	3	2	0	0	13	15	-2	-13.3%	749	749	0	
Pepper Drive			118	96	96	91	88	70	85	71	70	785	786	-1	-0.1%	0	0	0	0	0	0	0	1	6	7	10	-3	-30.0%	792	795	-3	
Prospect Ave	23	23	65	80	58	57	61	47	56	49	47	566	585	-19	-3.2%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	566	565	1
Rio Seco			96	107	119	85	103	114	107	118	96	945	952	-7	-0.7%	4	3	7	5	6	5	7	7	8	52	43	9	20.9%	997	997	0	
Sycamore Canyon	24	45	51	59	54	39	44	44	0	0	0	360	325	35	10.8%	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	360	362	-2	
SUBTOTAL	69	117	675	720	686	670	672	682	683	624	633	6231	6259	-28	-0.4%	21	15	24	31	21	21	23	27	34	217	214	3	1.4%	6448	6457	-9	
Alternative School			1	4	1	4	7	4	4	3	13	41	47	-6	-12.8%														41	41	0	
Santee Success										6	6	12	8	4	50.0%									1	1	0			13	13	0	
NPS												0	0									4		4	2	2	100.0%	4	4	0		
SUBTOTAL			1	4	1	4	7	4	4	9	19	53	55	-2	-3.6%	0	0	0	0	0	0	4	0	1	5	2	3	150.0%	58	58	0	
TOTAL	69	117	676	724	687	674	679	686	687	633	652	6284	6314	-30	-0.5%	21	15	24	31	21	21	27	27	35	222	216	6	2.8%	6506	6515	-9	

*Spring Break 3/25-4/5/13

Please note: Special Ed. PK & EAK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

	PK	EAK 4yo	
Cajon Park	3	0	1050
Carlton Hills	0	0	523
Chet F Harritt	0	0	562
Hill Creek	0	0	749

Schedule of Upcoming Events

Date	Event
April 7-18	Spring Break – Schools Closed
April 25	DELAC Meeting (obtain parent/staff input on draft LCAP) 9:00-10:30 a.m. @ ERC
May 2	Honoring Our Own (ACSA & SDCSBA) 5:00-9:00 p.m. @ Sheraton San Diego Hotel and Marina
May 6	Board Meeting; 7:00 p.m.
May 8	DAC Meeting (obtain parent/staff input on draft LCAP) 6:00 p.m. @ ERC
May 20	Board Meeting; 7:00 p.m.
May 21	Classroom of the Future Foundation Awards Night @ USD
May 27	Salute to Excellence @ Carlton Oaks Country Club
June 3	Board Meeting; 7:00 p.m. (LCAP Public Hearing) 8 th Grade Achievement Academic Awards
June 17	Board Meeting; 7:00 p.m. (Adopt LCAP)
June 24-25	School Promotion Ceremonies
June 25	Last Day of School for Students
June 26	Foundation Golf Classic @ Carlton Oaks Country Club

2013-14 SPRING EVENTS AND OPEN HOUSES

School	Date	Event	Time
Cajon Park	April 30	Family Night	5:00 - 8:00 p.m.
	April 30	Open House	6:30 - 7:30 p.m.
	June 3 (Tentative)	Farmer's Market through CNS	All Day
Carlton Hills	March 28	Talent Show	5:45 p.m.
	May 16	Lunch with your Child/ Open House	11:00 a.m. - 1:00 p.m.
	May 17	Family Picnic	Noon to 3:00 p.m.
Carlton Oaks	June 13	Lunch on the Lawn	10:50 a.m. - 1:25 p.m.
Chet F. Harritt	May 22	STEAM Night	6:00 - 8:00 p.m.
	May 30	Lunch on the Lawn Art Show	11:20 a.m. - 1:00 p.m.
	TBD	Volunteer Luncheon	
Hill Creek	April 25	Volunteer Lunch	10:00 a.m.
	April 26	Community Helping Hands	8:00 -11:00 a.m.
	April 27	Mother/Son Softball Game	4:00 - 6:00 p.m.
	May 23	Schoolwide Pizza	10:45 a.m.
	June 6	PTSA Talent Show	7:00 p.m.
Pepper Drive	June 6	Spring Festival	9:00 - 11:00 a.m.
PRIDE Academy	June 13	Lunch on the Lawn	11:00 a.m. - 1:00 p.m.
Rio Seco	May 23	Lunch on the Lawn/Open House K-6	11:00 a.m. - 1:00 p.m.
	May 23	First Grade Patriotic Program	1:00 p.m.
	May 30	Second Grade Rainforest Program	1:00 p.m.
Sycamore Canyon	May 23	Open House/Family Lunch	11:00 a.m. - Noon

Reports and Presentations Item B.2. Spotlight on Learning: Cajon Park School
Presentation

Prepared by Cathy A. Pierce, Ed.D.
April 1, 2014

BACKGROUND:

During the 2013-14 school year, our schools are transitioning to the Common Core State Standards (CCSS) and the Smarter Balanced Assessments (SBAC). The cognitive complexity of the CCSS and SBAC require students to employ a deeper level of thinking and application of learning to real-world situations. The CCSS are designed to be robust and relevant, preparing students for college and careers.

Success with the CCSS requires students to become more active in the learning process and to engage in a variety of dynamic learning opportunities, including using technology as a tool for learning. Inherent in the CCSS are the 21st Century Skills of Critical Thinking, Collaboration, Communication, and Creativity, with Critical Thinking permeating all of the standards. As students become more independent thinkers and increase their ability to process information at a deeper level, they will be formulating opinions, justifying their thinking with evidence, critiquing the opinions of their peers and other resources, and communicating their points of view effectively. Essentially, students will “learn to learn and learn to apply” their knowledge to real-world situations.

Tonight Principal Ted Hooks and his school team will highlight student learning at Cajon Park School as they use 21st Century Skills with their implementation of the CCSS.

Agenda Item B.2.

Reports and Presentations Item B.3. Spotlight on Learning: Hill Creek School Presentation

Prepared by Cathy A. Pierce, Ed.D.
April 1, 2014

BACKGROUND:

During the 2013-14 school year, our schools are transitioning to the Common Core State Standards (CCSS) and the Smarter Balanced Assessments (SBAC). The cognitive complexity of the CCSS and SBAC require students to employ a deeper level of thinking and application of learning to real-world situations. The CCSS are designed to be robust and relevant, preparing students for college and careers.

Success with the CCSS requires students to become more active in the learning process and to engage in a variety of dynamic learning opportunities, including using technology as a tool for learning. Inherent in the CCSS are the 21st Century Skills of Critical Thinking, Collaboration, Communication, and Creativity, with Critical Thinking permeating all of the standards. As students become more independent thinkers and increase their ability to process information at a deeper level, they will be formulating opinions, justifying their thinking with evidence, critiquing the opinions of their peers and other resources, and communicating their points of view effectively. Essentially, students will “learn to learn and learn to apply” their knowledge to real-world situations.

Tonight Principal Lisa McColl and her school team will highlight student learning at Hill Creek School as they use 21st Century Skills with their implementation of the CCSS.

Agenda Item B.3.

PUBLIC COMMUNICATION Item C.

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

Agenda Item C.

CONSENT ITEMS Item D.

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no Board discussion of these items prior to the vote unless a member of the Board, staff, or public requests specific items be considered separately. Citizens are invited at this time to address the Board about any item listed under Consent.

Agenda Item D

Consent Item D.1.1. Approval of Minutes
Prepared by Cathy A. Pierce, Ed.D.
April 1, 2014

BACKGROUND:

Presented for Board approval –

- March 18, 2014, regular meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____ Second: _____ Vote: _____ Item D.1.1.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

March 18, 2014
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome
President Fox called the meeting to order at 7:00 p.m.
Members present:
Ken Fox, President
Dustin Burns, Vice President
Barbara Ryan, Clerk
Elana Levens-Craig, Member
Dianne El-Hajj, Member
Administration present:
Dr. Cathy Pierce, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Director, Educational Services
Linda Vail, Recording Secretary
2. President Fox invited the audience to recite the District Mission and then invited Girl Scout Troop 6048 to present the colors and lead the members, staff, and audience in the Pledge of Allegiance.
3. Approval of Agenda
It was moved and seconded to approve the agenda with an amendment to move Consent Item D.3.1. to Discussion and/or Action.

Motion:	Ryan	Fox	Aye	Levens-Craig	Aye
Second	Levens-Craig	Burns	Aye	El-Hajj	Aye
Vote:	5-0	Ryan	Aye		

B. REPORTS AND PRESENTATIONS

1. **Superintendent's Report**
 - 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Schedule of Upcoming Events

Superintendent Pierce introduced Lisa Arreola, as the new Executive Assistant to the Governing Board and Superintendent. Ms. Arreola comes from Cajon Valley where she has held the same position for several years and brings a great deal of experience to Santee. Ms. Arreola said she is excited to be coming to Santee and has heard nothing but good things about the District. Board members welcomed Lisa and are excited to have her in Santee.

2. Spotlight: Stan Molina

Stan Molina, a district Craftworker III who will be retiring at the end of the March, was honored for his 33 years working in the Santee School District. Stan has been an important person in the District, always bringing a pleasant demeanor, a helpful attitude, and a heart that wants to make everything in Santee School District be the very best. Most recently, Stan took the lead mounting the old Santee School Bell outside of the District Office. President Fox presented Stan with a replica bell plaque. Mr. Molina thanked everyone for coming. He said some of the nicest people he has met in his life were here tonight. He told the Board that there was never one day that he did not appreciate the opportunity he has had in Santee School District and holds the Board responsible. He is proud to have been a part of the Santee School District.

3. Spotlight: Eagle Scout and Santee Success Program Garden Project

The Santee Success Program (SSP) initiated a garden project as a result of teacher, Annelise Ryan's desire to create a space where her students could learn about plants and gardening while experiencing the work ethic

attached to owning a garden. Wes Konold used this opportunity for an Eagle project to benefit the community and allow him to demonstrate his leadership and service skills. Wes planned, coordinated, and executed the school garden for SSP and successfully brought together multiple resources to provide two large elevated planting beds with a drip watering system. As a result of Wes' efforts, the students of SSP now have a space to research, plan, maintain, and harvest a variety of fruits and vegetables.

The Board recognized Wes Konold, for coordinating the Garden Project and through his leadership engaging a workforce that included other scouts and their family members. President Fox presented Wes with a certificate of appreciation. Four SSP students also came to the school on the Saturday workday and helped with the Garden Project. The students, Kelvin Engblom-Roberts, David Lockmann (and his family), Johnathan Parthemer, Devin Stanley, and Elijah Walker were recognized by the Board and presented certificates of appreciation for their efforts. The Board also recognized Mrs. Ryan for her vision and hard work to provide a stimulating learning environment for her students.

4. Spotlight on Education: PRIDE Academy School Presentation

PRIDE Academy principal, Stephanie Southcott, and several school staff members presented a video demonstrating 21st Century learning skills being taught and used in classrooms.

Member Burns shared that it was not all that long ago that the perception of PRIDE Academy was different and it ranked lower on test scores. The staff and students have proven that their students can achieve just as any other students. He thanked the principal and staff for making it a reality and the Board sees PRIDE Academy increasing student achievement.

5. Spotlight on Education: Chet F. Harritt School Presentation

Chet F. Harritt principal, Andy Johnston, and several school staff members were present to share a video demonstrating 21st Century learning skills and Common Core teaching and learning in classrooms, with the goal of providing deeper and more meaningful learning experiences.

Member Levens-Craig said it is exciting to see students using Common Core terminology. Board Members thanked Mrs. Southcott and Mr. Johnston for two awesome schools and their presentations and expressed their pleasure in seeing students engaged in learning.

C. PUBLIC COMMUNICATION

President Fox invited members of the audience to address the Board about any item not on the agenda. There were no requests to speak.

D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are all acted on by the Board with one single motion. President Fox invited comments from the public on any item listed under Consent. There were no comments.

- 1.1. Approval of Minutes**
- 2.1. Approval/Ratification of Travel Requests**
- 2.2. Approval/Ratification of Expenditure Warrants**
- 2.3. Approval/Ratification of Purchase Orders**
- 2.4. Acceptance of Donations**
- 2.5. Approval of Consultants and General Service Providers**
- 2.6. Approval of Agreement with Capital Public Finance Group to Act as Dissemination Agent for Continuing Disclosure Requirements**
- 2.7. Selection of JIVE Communication, Inc. Through CalNet 3 Bid Process as the Vendor for the District's Voice over IP (VoIP) Services**
- 3.1. *Acceptance of 2012-2013 General Obligation Bonds Building Fund Financial and Performance Audit (This item was moved to Discussion and/or Action.)*
- 3.2. Approval of Revised Agreement with Laura D. Romano for Attorney Services Associated related to Capital Improvement Program**
- 3.3. Approval of Increase to Contract with Ninyo & Moore for Testing Lab Services for Pepper Drive School Classroom Addition Construction Project**

- 3.4. *Approval of Change Order No. 1 for the Chet F. Harritt School Snack Bar Construction Project and Authorization to File Notice of Completion (Pulled for separate consideration.)*
- 3.5. **Approval of Change Order to Pepper Drive School 10-Classroom Addition Project Contract with Balfour Beatty Construction, Inc. for FAA Delay**
- 4.1. **Approval of Local Education Agency (LEA) Plan Revision for 2013-2014**
- 4.2. **Approval of Local Education Agency (LEA) Plan Addendum 2013-2014**
- 5.1. *Personnel, Regular (Pulled for separate consideration.)*
- 5.2. *Approval of New Probationary School Counselors / School Social Workers (Pulled for separate consideration.)*
- 5.3. **Approval of One (1) Short-Term Instructional Assistant, Special Education II Position**
- 5.4. **Adoption of Resolution No. 1314-23 to Eliminate Identified Classified Non-Management Positions**

It was moved and seconded to approve Consent Items, with the exception of Items D.3.4, D.5.1, and D.5.2, which were pulled for separate consideration.

Motion: Ryan	Fox <u>Aye</u>	Levens-Craig <u>Aye</u>
Second Burns	Burns <u>Aye</u>	El-Hajj <u>Aye</u>
Vote: 5-0	Ryan <u>Aye</u>	

D.3.4. Approval of Change Order No. 1 for the Chet F. Harritt School Snack Bar Construction Project and Authorization to File Notice of Completion *(Pulled by Member Burns for separate consideration.)*

Member Burns said he is a great supporter of Little League but does not support using public funds to provide a snack bar and will not support this item. Member El-Hajj moved approval.

Motion: El-Hajj	Fox <u>Aye</u>	Levens-Craig <u>No</u>
Second Ryan	Burns <u>No</u>	El-Hajj <u>Aye</u>
Vote: 3-2	Ryan <u>Aye</u>	

5.1. Personnel, Regular *(Pulled by Member Burns for separate consideration.)*

Member Burns wished to take a moment to welcome the newly selected Executive Assistant. Member Burns moved approval.

5.2. Approval of New Probationary School Counselors/School Social Workers *(Pulled by Member Burns for separate consideration.)*

Member Burns shared that becoming probationary is a milestone in education. Member Levens-Craig said the Board cares about the whole child and values what the Counselors and School Social Workers do. Board Members welcomed them as new probationary employees. Following approval, Superintendent Pierce introduced them to the Board and asked them to sign their contracts.

Motion: Burns	Fox <u>Aye</u>	Levens-Craig <u>Aye</u>
Second Ryan	Burns <u>Aye</u>	El-Hajj <u>Aye</u>
Vote: 5-0	Ryan <u>Aye</u>	

E. DISCUSSION AND/OR ACTION ITEMS

President Fox invited comments from the public on any item listed under Discussion and/or Action.

D.3.1. Acceptance of 2012-13 General Obligation Bonds Building Fund Financial and Performance Audit

Assistant Superintendent Karl Christensen presented the 2012-13 GO Bond audit report for acceptance. The audit pertains to General Obligation (GO) bond proceeds only and does not pertain to the entire \$140 million Capital Improvement Program (CIP). GO bond proceeds were planned to provide about 46% of the CIP program needs. To date, they have provided about 38% for the \$120 M in completed projects.

There are two separate audits conducted each year; a financial audit and a performance audit. The financial audit pertains to the expenditure of funds in accordance with Generally Accepted Accounting Principles. For this component, the auditor reported no internal control or fund balance restatement findings. The performance audit pertains to the compliance of expenditures to Proposition 39 requirements and the planned projects list presented to the voters. For this component, the auditor concluded that in all significant respects, the District properly accounted for expenditures held in the building fund and that such expenditures were made for authorized bond projects. The GO bond audit report was presented to the Independent Citizens Oversight Committee (ICOC) last week at their regular meeting. The report was accepted by the ICOC but concerns were

expressed. The concerns included the total amount of debt service for the \$45M of bonds issued, the term of some of the bonds being 40 years and not 25 years, the structure of some of the bonds being Capital Appreciation Bonds with higher debt service to principal ratios, and the assumed growth rate of assessed valuations used for issuing the debt.

In response to these expressed concerns, Mr. Christensen shared the following information. The total debt service on the \$45 M in GO bonds issued is \$185.2 million. This number is the actual cash payments required to service the debt and is the relevant number for determining required tax assessments for debt service. It is different than the \$189 M number contained in the audit report due to use of a different calculation methodology in that report.

The district has issued five (5) series of GO bonds (A thru E). Three (3) were issued for 40-year terms and two (2) were issued for 25-year terms. Four (4) of the five (5) bond issues included Capital Appreciation Bonds. One of the issues contained a mixture of CABs and Current Interest Bonds. The aggregate total debt service to principal ratio for the five series of GO bonds issued is 4.15.

The assumed average annual growth rate for assessed valuations projected for the last bonds issued in 2011 was 5%. Last year's growth rate was 2.67%. For fiscal years from 1980 to 2007, the year before the 1st debt service payment on bonds was due, the average annual growth rate for assessed valuations was 7.93%. When compared to long-term historical averages, the 5% assumed growth rate appears reasonable.

Request to Speak: Eid Fakhouri, Santee resident – Mr. Fakhouri reported he is a licensed CPA and, as a professional expert, shared with the Board his concerns regarding the transparency and legality of some of the GO bonds that have been issued. He believes Board adopted Resolution #060714 limits the oversight of the ICOC from participating in the district's bond issuance process or to make decisions regarding the terms, timing, or structure of the bond issuances. He stated information on the bond terms were not shared with the ICOC and he believes there was no proactive reach out to the community about a bond details. He believes there were possible violations and compliance problems on financial statements. He believes the Board relied on poor financial advice from advisors and should have followed the Education Code rather than Government Code to limit the term of bonds to 25 years rather than 40 years.

He asked the Board to amend Resolution #060714, encourage public review of the payback plan, and pursue a legal investigation into the advisors and underwriters for the CABs.

Member El-Hajj said Mr. Fakhouri brought up some very interesting points and she will follow up on the concerns he shared. She said there was much angst when the bottom began to fall out in the middle of the modernization project. Member El-Hajj would be more than willing to meet with Mr. Fakhouri to help review and digest the financial information he presented.

Member Ryan thanked Mr. Fakhouri for coming and for his suggestions. She said the things he said are worth looking into. Member Ryan said, as a Board Member, she ultimately accepts responsibility for her vote and does not take it lightly. She appreciated Mr. Fakhouri's willingness to come forward with suggestions on things the Board may want to look into. Member Burns said he concurs with Members El-Hajj and Ryan.

Member El-Hajj moved to accept the 2012-13 General Obligation Bonds Building Fund Financial and Performance Audit.

Motion:	<i>El-Hajj</i>	<i>Fox</i>	<i>Aye</i>	<i>Levens-Craig</i>	<i>Aye</i>
Second	<i>Burns</i>	<i>Burns</i>	<i>Aye</i>	<i>El-Hajj</i>	<i>Aye</i>
Vote:	<i>5-0</i>	<i>Ryan</i>	<i>Aye</i>		

E.1.1. Update on Local Control Accountability Plan Development for 2014-15 and Discussion of Possible Goals and Action Steps

Karl Christensen provided an overview of the 2014-15 Local Control Accountability Plan (LCAP) to confirm the goals and action steps reflected the desired direction of the Board. Administration developed a template to begin the development of the plan with the goals and action steps for the State priority areas. This template allows Administration to include more specific action plans that will reflect the Board Goals. Member Levens-Craig

asked if there is a simpler explanation for others not affiliated with education who may review the document. Mr. Christensen said further explanations can be made during the public hearing process. The entire template has a lot of information and Administration has discussed adding a summary document. Administration shared the State Priority Goals and then the District's actions and services as they are associated with the Board Goals, State priority areas, and applicability. The next step is to take to the District Advisory Committee (DAC), schedule a Public Hearing, and adoption by the Board.

Member Ryan attended a meeting and was told someone from every district would be attending a meeting on April 23rd to get LCAP information for foster youth. She asked Administration to assure that we are represented at that meeting.

Member El-Hajj believes the draft goals are awesome and she likes the way they are broad but still touch on all the State priority areas. She asked if the numbers imply a priority order. Administration responded that the numbers are just to connect the actions. It was suggested to consider using letters for ease of reference and to not suggest priority order.

Member El-Hajj noted that the Action Items place a tremendous amount of pressure on Educational Services. Assistant Superintendent Stephanie Pierce said the pressure will be spread over 3 years through the implementation process and then into future LCAPs. She reminded the Board that Teachers on Special Assignment will provide great support services in these areas.

Karl Christensen reviewed the timeline. A public hearing will be scheduled for the first meeting in June and Administration will bring the LCAP to the Board for approval at the second meeting in June. Member Levens-Craig asked to have all of the LCAP meeting dates on the Event Schedule in the Board packet.

Superintendent Pierce asked the Board if they would like to consider a town hall forum for an opportunity for parents, and maybe students, to review the LCAP. Following discussion it was decided that Superintendent Pierce would investigate providing a "webinar" available online to the public, publicized via School Messenger.

F. BOARD COMMUNICATION

Superintendent Pierce reminded the Board that April 1st will be the second student meeting with the Board for this year. Following discussion, it was determined that each school would invite the same students from the first meeting plus an additional 7th grade student that could return as a representative next year. Students will be asked to come prepared to discuss: 1) How learning is different this year, and 2) Using electronic devices versus paper & pencils. The Board would also like students to bring information about their favorite educational or innovative app and, if their classroom is participating in "Bring Your Own Device" (BYOD), be prepared to share how it is used in their learning.

Superintendent Pierce said it was nearing time to schedule a dedication for the new Pepper Drive middle school building. The Board would like to have the dedication this spring and asked Dr. Pierce to work with the Principal to schedule a date.

Member El-Hajj shared a new app called "Telegami." She said she attended the PTA dinner and arrived at the ICOC meeting just as the discussion about bonds was ending.

Member Burns said the Board Members could feel an excitement from the principals at their meeting. It is nice to see their excitement moving forward with Common Core and Digital Learning. He shared he noticed in the LCAP survey comments, a number of people addressed concerns about the Kindergarten playground equipment at Carlton Hills School. Mr. Christensen said this was already being addressed and will be coming to the Board for consideration soon.

Member El-Hajj asked if the changes in the SBAC testing windows affected any of our schools. Stephanie Pierce said no schools were affected.

G. CLOSED SESSION

President Fox announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Govt. Code § 54956.8)
*Agency Negotiators: Karl Christensen, Assistant Superintendent and
Tim Larson, Assistant Superintendent*
Employee Organizations: Santee Teachers Association
2. **Conference with Labor Negotiator** (Govt. Code § 54956.8)
Purpose: Negotiations
*Agency Negotiators: Karl Christensen, Assistant Superintendent and
Tim Larson, Assistant Superintendent*
Employee Organization: Classified School Employees Association
3. **Public Employee Performance Evaluation** (Govt. Code § 54957)
Superintendent

The Board entered closed session at 9:01 p.m.

H. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 9:45 p.m. No action was reported.

I. ADJOURNMENT

The March 18, 2014 regular meeting adjourned at 9:45 p.m.

Barbara Ryan, Clerk

Cathy A. Pierce, Ed.D., Secretary

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

In accordance with Sections 35044, 35172, and 35173 of the Education Code, the Board of Education shall provide for payment of travel expenses for any representative of the Board when performing services on behalf of the District.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

A list of requests for travel which require air travel, and/or an overnight stay and/or are out of the State will be reviewed and approved by the Executive Council or Superintendent and submitted for Board of Education approval **prior** to the travel date.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

Staff Development

- Implement a staff development plan as the cornerstone of employee performance and growth.

FISCAL IMPACT:

The estimated travel expenses are \$2,795, plus substitute costs of \$230, as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.1.

Board Travel Report - April 1, 2014

Travel Dates	Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel
Friday, 03/28/14	Andy Johnston	CFH	STEAM Conference 2014	San Diego	\$0	\$82	Title I	This conference will provide resources to help prepare students in the technology and innovation age.
Tuesday, 04/22/14	Ann Olson	SC	Preschoolers and Autism	San Diego	\$230	\$364	Special Education	This 2-day workshop will provide information on understanding challenges related to early childhood autism and training on effective interventions.
Wednesday, 05/14/14	Stacie Bartfeld Elyse Starr Diane Cartier Rachael Pabis	CFH CO CP RS	Maximizing Your Language Therapy: Innovative Language Interventions	Buena Park	\$0 \$0 \$0 \$0	\$238 \$238 \$238 *\$29	LEA LEA LEA LEA	This workshop will focus on instructional strategies for increasing the effectiveness of language therapy. *mileage only
Mon-Wed, 07/21/14 - 07/23/14	Julie Boerman	PRIDE	Mindset, Mathematics, and Common Core Transition	San Marcos	\$0	\$502	Title I	This workshop will provide information and strategies for preparing students for success with the Common Core.
Travel Requests That Require Airfare, Overnight Stay, and/or Travel Outside of the State of California								
Sun-Tues, 05/04/14 - 05/06/14	Cathy Abel	CNS	Child Nutrition Services Industry Conference	Dana Point	\$0	\$1,133	Child Nutrition Services	This conference will focus on new regulations for "Smart Snacks in Schools, Farm to School."

Consent Item D.2.2. Approval/Ratification of Revolving Cash Report
Prepared by Karl Christensen
April 1, 2014

BACKGROUND:

The Revolving Cash Fund of \$15,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify check no. 22327 on the \$15,000 Revolving Cash Account.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is \$100.00 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.2.

SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$15,000

Date	Number	Name	Memo	Amount
03/14/14	22327	Wal Mart	Lorene Foster Childrens Fund	100.00

Total Checks Written \$100.00

Bank Fees

Total to be Reimbursed \$100.00

Consent Item D.2.3. Acceptance of Donations
 Prepared by Karl Christensen
 April 1, 2014

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Donated By</i>	<i>Designated For Use At</i>
Funds to Support the Instructional Program and Supplement Classroom Supplies	\$1,000.00	Price Family Charitable Fund	Rio Seco School
18 LifeProof iPad Air Cases	\$1,979.82	LifeProof	Sycamore Canyon School
TOTAL DONATIONS RECEIVED	\$2,979.82		

RECOMMENDATION:

It is recommended that the Board of Education accept the donations listed above for the District and authorize staff to send letters of appreciation on behalf of the Governing Board.

This recommendation supports the following District goals:

Educational Achievement

- Assure the highest level of educational achievement for all students.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The donations above are valued at \$2,979.82.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.3.

Consent Item D.2.4.

Prepared by Karl Christensen
April 1, 2014

Approval/Ratification of Expenditure Transactions
Charged to District Issued Purchasing Cards (P-Cards)

BACKGROUND:

The District has issued Purchasing Cards (P-Cards) to certain management, supervisory, or confidential employees to expedite and streamline purchases of goods and services. P-Card transactions are tracked and monitored to ensure they are properly accounted for and supported by documentation. P-Card transactions are limited to a specified amount each month and approval of the Superintendent is required to exceed these limits.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the period February 1, 2014 through February 28, 2014.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

There were 121 transactions totaling \$14,579.21 charged to various funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.4.

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20140202	ABEL,CATHY	CHILD NUTRITION	PREMIER FOOD SAFETY	139.00	ServSafe
20140207	ABEL,CATHY	CHILD NUTRITION	MODERN PROCESS	261.00	Aprons
20140213	ABEL,CATHY	CHILD NUTRITION	OFFICE DEPOT #908	52.36	Office supplies, Note Pads, Laminating covers
20140218	ABEL,CATHY	CHILD NUTRITION	CHEF CITY	195.80	Thermometers
20140224	ABEL,CATHY	CHILD NUTRITION	OFFICE DEPOT #5125	119.88	Office Supplies - Clipboard, Desk System
20140219	AVILA,EVONN	BUSINESS SERVICES	CA SECRETARY OF STATE	20.00	SSD School Facilities Corporation Document Filing Fee
				788.02	
20140208	BAKER,HOPE	OST PROGRAMS	WAL-MART #1917	78.19	OTHER/INSTRUCTIONAL SUPPLIES
				78.19	
20140206	BECKER,CHRISTINA	FACILITIES & MAINTENANCE	GEMPLER*1019973546	213.21	Rain gear for employee
20140213	BECKER,CHRISTINA	FACILITIES & MAINTENANCE	SOUTHWEST AIRLINES	154.00	Airline Tickets for CASH Conference - Sacramento, CA
20140227	BECKER,CHRISTINA	FACILITIES & MAINTENANCE	YELLOW CAB OF SACTO.	43.30	Travel Expenses for CASH Conference, Sacramento, CA (Cab Fare)
20140227	BECKER,CHRISTINA	FACILITIES & MAINTENANCE	ACE PARKING MA95002010	36.00	Travel Expenses - CASH Conference - Sacramento, CA (parking fees)
				446.51	
20140205	BRASHER,PAMELA	OST PROGRAMS	TOYSRUS-BABIESRUS	19.13	OTHER/INSTRUCTIONAL SUPPLIES
20140205	BRASHER,PAMELA	OST PROGRAMS	S&S WORLDWIDE	119.24	OTHER/INSTRUCTIONAL SUPPLIES
20140206	BRASHER,PAMELA	OST PROGRAMS	MINDWARE BRAINY TOYS	123.59	Split - PS OTHER/INSTRUCTIONAL SUPPLIES (53.61%)
20140206	BRASHER,PAMELA	OST PROGRAMS	MINDWARE BRAINY TOYS	106.95	Split - ASES/OTHER/INSTRUCTIONAL SUPPLIES (46.39%)
20140206	BRASHER,PAMELA	OST PROGRAMS	TOYSRUS-BABIESRUS	164.45	OTHER/INSTRUCTIONAL SUPPLIES
20140216	BRASHER,PAMELA	OST PROGRAMS	FOOD4LESS #0349	24.35	FOOD SUPPLIES
20140220	BRASHER,PAMELA	OST PROGRAMS	MINDWARE BRAINY TOYS	53.91	Split - PS OTHER/INSTRUCTIONAL SUPPLIES (35.12%)
20140220	BRASHER,PAMELA	OST PROGRAMS	MINDWARE BRAINY TOYS	99.61	Split - ASES/OTHER/INSTRUCTIONAL SUPPLIES (64.88%)
20140227	BRASHER,PAMELA	OST PROGRAMS	SCREEN IT	24.95	AGREEMENTS
20140227	BRASHER,PAMELA	OST PROGRAMS	S&S WORLDWIDE	3.72	OTHER/INSTRUCTIONAL SUPPLIES
				739.90	
20140221	BRENNER,DEBBIE	PEPPER DRIVE	LAKESHORE LEARNING #04	82.05	Title - Manipulatives
20140223	BRENNER,DEBBIE	PEPPER DRIVE	BARNES & NOBLE #2135	173.34	Title - Books
				255.39	
20140204	BROGAN-BARANSKI,K	CARLTON OAKS	WWW.NEWEGGBUSINESS.COM	75.24	Internal hard drive for SDC class computer
20140206	BROGAN-BARANSKI,K	CARLTON OAKS	AMAZON MKTPLACE PMTS	174.34	Two replacement bulbs for Hitachi Projectors in Room 10 and 15
20140216	BROGAN-BARANSKI,K	CARLTON OAKS	TEACHERSPAYTEACHERS	13.50	5th grade common core math EDI lesson plans
20140217	BROGAN-BARANSKI,K	CARLTON OAKS	BLADE HQ	449.00	Fraudulent purchase
20140219	BROGAN-BARANSKI,K	CARLTON OAKS	BLADE HQ	(449.00)	Fraudulent purchase reversal
				263.08	
20140214	GRIFFIN,DEBRA	TRANSPORTATION	LEON MFG COMPANY INC	469.97	TIMING PULLEY/BELT, THROTTLE CSABLE, LATCH BASE/KEEPER, BRG ASSEMBLY FOR MAINT MACHINE #334
20140219	GRIFFIN,DEBRA	TRANSPORTATION	PAYPAL *CARSYNG3	38.99	CARBURETOR FOR MAINT SMALL ENGINE
				508.96	
20140204	HECK,TERRY	CARLTON HILLS	MARKERBOARD PEOPLE, IN	49.75	Student whiteboards for the LAS program
20140210	HECK,TERRY	CARLTON HILLS	AMAZON MKTPLACE PMTS	17.99	iPad Shock-Absorbent cover C. Stanley
				67.74	
20140211	HICKS,TYLENE	CARLTON HILLS	THE HOME DEPOT 673	39.84	Purchase of field line-stripping paint
20140220	HICKS,TYLENE	CARLTON HILLS	THE HOME DEPOT 673	62.61	Field line stripping paint (correct brand)
20140220	HICKS,TYLENE	CARLTON HILLS	THE HOME DEPOT 673	(39.84)	Refund for incorrect brand of line stripping paint
				62.61	
20140208	HOOKS,TED A	CAJON PARK	AMAZON MKTPLACE PMTS	51.90	Cable for LCD Projector (General)
20140210	HOOKS,TED A	CAJON PARK	AMAZON.COM	144.53	Supplies for Project-Based Learning - glue guns and glue (General)
20140210	HOOKS,TED A	CAJON PARK	LEGOLAND CALIFORNIA	145.00	Tickets for Lego League Competition (donations)
20140216	HOOKS,TED A	CAJON PARK	LEARNING A-Z	91.62	Razz-Kids Subscription (EIA)
20140220	HOOKS,TED A	CAJON PARK	ALBERTSONS #6727	27.86	Food for Parent Night (Donations)
				460.91	
20140216	JOHNSTON,ANDREW	CHEF F. HARRITT	S D SCIENCE ALLIANCE	40.00	Science Trek Conference Registration
20140216	JOHNSTON,ANDREW	CHEF F. HARRITT	S D SCIENCE ALLIANCE	40.00	Science Trek Conference Registration
20140220	JOHNSTON,ANDREW	CHEF F. HARRITT	AMAZONPRIME MEMBERSHIP	(85.32)	Membership billed in error in January. This is the credit pertaining to that billing error.
20140221	JOHNSTON,ANDREW	CHEF F. HARRITT	S D SCIENCE ALLIANCE	40.00	Science Trek Conference Registration
				34.68	
20140210	JOINER,KRISTIE L	PEPPER DRIVE	AMAZON MKTPLACE PMTS	68.41	General - video camera equipment
20140221	JOINER,KRISTIE L	PEPPER DRIVE	READ NATURALLY INC	46.48	Title - reading program
				114.89	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20140209	LINDSAY, JERELYN	SYCAMORE CANYON	AMAZON.COM	42.50	Teacher Professional Development book
20140212	LINDSAY, JERELYN	SYCAMORE CANYON	JAMBA JUICE #517	50.00	Attendance incentives for CCSS Parent Mtg
20140214	LINDSAY, JERELYN	SYCAMORE CANYON	SMARTNFINAL39810803989	44.38	Water for Jump Rope for Heart Event
20140223	LINDSAY, JERELYN	SYCAMORE CANYON	IMAGESTUFF.COM	61.01	Attendance tags for students
20140228	LINDSAY, JERELYN	SYCAMORE CANYON	WALMART.COM	60.06	iPads case for Olson (grant)
				257.95	
20140212	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	PAYPAL *AIRSERVER	11.97	PC Single Bulk License
20140214	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	WWW.NEWEGG.COM	314.76	Projector Bulbs
20140214	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	WWW.NEWEGG.COM	104.92	Projector Bulbs
20140218	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMAZON MKTPLACE PMTS	44.49	Replacement Notebook Keyboard
20140219	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMAZON MKTPLACE PMTS	195.68	Docking Stations
20140221	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	WILLYS ELECTRONICS	88.03	Cabling
20140223	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMAZON MKTPLACE PMTS	11.99	Tablet Case
20140227	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	HARMONY LINE	600.00	Software
				1,371.84	
20140220	MARTIN, SUZANNE	CAJON PARK	LITTLE CAESARS 1872 00	56.65	Food for CCSS Parent night presentation- pizza and drinks- General fund budget
20140224	MARTIN, SUZANNE	CAJON PARK	MICHAELS STORES 3256	49.26	Frames and supplies for Foundation Art Show- Foundation budget
20140224	MARTIN, SUZANNE	CAJON PARK	MICHAELS STORES 3256	157.74	Frames for Foundation Art Show- Foundation budget
20140224	MARTIN, SUZANNE	CAJON PARK	MICHAELS STORES 3256	49.82	Frames and supplies for Foundation Art Show- Foundation budget
20140227	MARTIN, SUZANNE	CAJON PARK	TARPS DIRECT	517.66	Tarps for kindergarten eating area shade- general fund budget
				831.13	
20140207	MCCOLL, LISA	HILL CREEK	AMAZON.COM	54.45	Professional development book - Number Talks
20140214	MCCOLL, LISA	HILL CREEK	SALES@AIRSQUIRRELS.COM	12.99	User license for iPads
20140223	MCCOLL, LISA	HILL CREEK	ANIMOTO INC	30.00	Video presentation tool to support technology integration
				97.44	
20140225	MCKINNON, KATHLEEN A.	EDUCATIONAL SERVICES	ALBERTSONS #6727	7.40	Food - PD - Inst. Team Meeting
20140226	MCKINNON, KATHLEEN A.	EDUCATIONAL SERVICES	PIZZA HUT 027226	129.60	Food - Strategic Action Annual Meeting
				137.00	
20140207	MICHEL, HOPE	SPECIAL EDUCATION	AMAZON.COM	36.29	Speaker Case for iPod
20140209	MICHEL, HOPE	SPECIAL EDUCATION	NCS PEARSON	111.90	Testing Protocol - Vineland-III Manual for School Psych
20140211	MICHEL, HOPE	SPECIAL EDUCATION	RVRSIDE EDU *TESTING	137.33	Testing Protocols - BATERIA III for testing Spanish only student
20140214	MICHEL, HOPE	SPECIAL EDUCATION	ACADEMIC THERAPY PUBLI	155.52	Testing Protocois - TAPS-3 for testing Spanish only student
				441.04	
20140213	MONTLER, BONNER M	EDUCATIONAL SERVICES	NCS PEARSON	2,548.67	Otis-Lennon Student Achievement Test (OLSAT). Gifted and Talented Education (GATE) identification.
				2,548.67	
20140209	ORTEGA, KAREN	HUMAN RESOURCES	USPS 05702000734913483	6.49	Certified-return receipt postage - T. Castaneda
20140223	ORTEGA, KAREN	HUMAN RESOURCES	THE SANDWICH BAGS	25.00	Interviews for Executive Assistant 2/21/14
				31.49	
20140202	PIERCE, CATHY A	SUPERINTENDENT'S OFFICE	SQ *MAHENDRA RAP	21.00	Shuttle from Airport
20140203	PIERCE, CATHY A	SUPERINTENDENT'S OFFICE	UNITED AIRLINES	25.00	Luggage Fee
20140203	PIERCE, CATHY A	SUPERINTENDENT'S OFFICE	PORTOLA HOTEL AND SPA	633.36	Travel Exoense-Hotel for Conference
20140203	PIERCE, CATHY A	SUPERINTENDENT'S OFFICE	GOLDEN TEE RESTAURANT	14.00	Travel Expense-Meal
20140203	PIERCE, CATHY A	SUPERINTENDENT'S OFFICE	COFFEE BEAN AND TEA LE	7.18	Travel Expense-Meal
20140205	PIERCE, CATHY A	SUPERINTENDENT'S OFFICE	MIMIS CAFE 86	18.76	Business Lunch
20140219	PIERCE, CATHY A	SUPERINTENDENT'S OFFICE	JIMMYS FAMILY RESTAURA	20.01	Business Lunch
20140221	PIERCE, CATHY A	SUPERINTENDENT'S OFFICE	ACE PARKING PS #1080	5.00	Parking for Innovation Event
20140227	PIERCE, CATHY A	SUPERINTENDENT'S OFFICE	BEST BUY MHT 00011452	21.59	Tablet Sleeve
				765.90	
20140202	PROUTY, DANIEL J	CHET F. HARRITT	AMAZON MKTPLACE PMTS	96.95	iPad cases for kindergarten.
20140202	PROUTY, DANIEL J	CHET F. HARRITT	LAKESHORE LEARNING MAT	244.77	Rolling Backpack Cart
20140203	PROUTY, DANIEL J	CHET F. HARRITT	LEGO EDUCATION	432.35	Lego robotics kit.
20140223	PROUTY, DANIEL J	CHET F. HARRITT	APPLE STORE #R285	93.96	Converter cables for computer to monitor.
				868.03	
20140207	REES, TAMMY	HILL CREEK	MERITLINE.COM	(294.25)	Item was shipped to the wrong address and was returned to sender. Refund issued and order was resubmitted.
20140209	REES, TAMMY	HILL CREEK	PAYPAL *DISCOUNTOWL	119.38	Owl pellets
20140212	REES, TAMMY	HILL CREEK	MERITLINE.COM	305.09	Toner Cartridges Combo
20140218	REES, TAMMY	HILL CREEK	MERITLINE.COM	(1.99)	Item was shipped to the wrong address and was returned to sender.
20140224	REES, TAMMY	HILL CREEK	BRAINPOP	205.00	JH technology resource
				333.23	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20140226	RIFFEL, MEREDITH	PUPIL SERVICES	TOYS FOR SPECIAL CHILD	270.80	Low incidence purchase for VI student at Cajon Park-R. Habich class
20140227	RIFFEL, MEREDITH	PUPIL SERVICES	PLO*HEARTHSONG	218.99	Low incidence purchase for equipment for student at CP-R. Habich class
20140228	RIFFEL, MEREDITH	PUPIL SERVICES	SPCHBUDDIES	330.16	Speech buddies professional set for R. Pabis
				819.95	
20140204	ROSA, JIM	RIO SECO	AMAZON.COM	40.58	Foundation Grant for PE Equipment
				40.58	
20140216	SCHWELLER, JOHN	PUPIL SERVICES	PYRAMID EDUCATIONAL CO	395.00	PECS Training for Diane Cartier
20140227	SCHWELLER, JOHN	PUPIL SERVICES	SOUTHWEST MEDICAL COM	199.95	Low incidence purchase for student at C. Park-R. Habich class
				594.95	
20140205	SHEEN, KRISTINA D	OST PROGRAMS	WAL-MART #19*7	154.09	OTHER/INSTRUCTIONAL SUPPLIES
20140203	SHEEN, KRISTINA D	OST PROGRAMS	TARGET 00014852	56.84	OTHER/INSTRUCTIONAL SUPPLIES
20140213	SHEEN, KRISTINA D	OST PROGRAMS	WAL-MART #19*7	260.05	Split - PS OTHER/INSTRUCTIONAL SUPPLIES (94.21%)
20140213	SHEEN, KRISTINA D	OST PROGRAMS	WAL-MART #19*7	15.98	Split - YALE/OTHER/INSTRUCTIONAL SUPPLIES (5.79%)
20140214	SHEEN, KRISTINA D	OST PROGRAMS	DOLRTREE 3194 00031948	41.04	Split - PS OTHER/INSTRUCTIONAL SUPPLIES (69.09%)
20140214	SHEEN, KRISTINA D	OST PROGRAMS	DOLRTREE 3194 00031948	3.24	Split - ASES/OTHER/INSTRUCTIONAL SUPPLIES (5.45%)
20140214	SHEEN, KRISTINA D	OST PROGRAMS	DOLRTREE 3194 00031948	15.12	Split - YALE/OTHER/INSTRUCTIONAL SUPPLIES (25.45%)
				546.36	
20140205	SIMPSON, DEBRA	RIO SECO	DELL SALES & SERVICE	119.87	Replacement printer cartridges
20140205	SIMPSON, DEBRA	RIO SECO	DELL SALES & SERVICE	183.59	Replacement printer cartridges
20140205	SIMPSON, DEBRA	RIO SECO	LAKESHORE LEARNING MAT	48.59	Stuff the Turkey Incentive for Mrs. Gonzales' class
20140207	SIMPSON, DEBRA	RIO SECO	AMAZON MKTPLACE PMTS	94.98	Signs for front lawn
20140228	SIMPSON, DEBRA	RIO SECO	TEACHERSPAYTEACHERS	10.50	Common Core Materials
20140228	SIMPSON, DEBRA	RIO SECO	DELL SALES & SERVICE	119.87	Replacement ink cartridges
				577.40	
20140223	SOUTHCOTT, STEPHANIE	PRIDE ACADEMY	AMAZON MKTPLACE PMTS	42.18	Two MacBook batteries for 7/8 grade (Schulze).
				42.18	
20140205	SPENCER, LAURA K	EDUCATIONAL SERVICES	COMPUTER USING EDUCATO	290.00	CUE Registration (late submission)
20140224	SPENCER, LAURA K	EDUCATIONAL SERVICES	APL*APPLE ITUNES STORE	9.98	Book Creator App purchase for Pamela Barber and Teresa Boulais to pilot
20140224	SPENCER, LAURA K	EDUCATIONAL SERVICES	APL*APPLE ITUNES STORE	14.98	Book Creator App for Inst Tech to pilot
20140224	SPENCER, LAURA K	EDUCATIONAL SERVICES	APL*APPLE ITUNES STORE	19.98	Pixie app purchase for Pamela Barber and Teresa Boulais to pilot
20140228	SPENCER, LAURA K	EDUCATIONAL SERVICES	APL*APPLE ITUNES STORE	50.66	Explain Everything app for K. Eveland (Innovation Grant)
				385.60	
20140210	VAIL, LINDA	SUPERINTENDENT'S OFFICE	OFFICE PLAYGROUND, INC	50.35	Employee Recognition
20140226	VAIL, LINDA	SUPERINTENDENT'S OFFICE	PARTY CITY #441	17.24	Strategic Plan Meeting Supplies
				67.59	
				14,579.21	

BACKGROUND:

The Williams Settlement requires school districts to submit quarterly reports to the San Diego County Office of Education (SDCOE) on complaints each district has received related to instructional materials, emergency facilities issues, and teacher vacancies and mis-assignments. The report must include the number of complaints in each area that have been received, resolved, and unresolved. The report must be publicly reported on a quarterly basis at a regularly scheduled meeting of the district's governing board (Ed Code § 35186(d)) and is due to SDCOE thirty (30) days following the close of each quarter.

SANTEE SCHOOL DISTRICT Uniform Complaint Quarterly Report January 1, 2014 through March 31, 2014			
	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Mis-assignment	0	0	0
Total	0	0	0

RECOMMENDATION:

It is recommended that the Board of Education approve the Uniform Complaint Report for the quarter ending March 31, 2014 and authorize administration to submit the report to SDCOE.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

There is no direct fiscal impact but there is staff in-kind time involved in researching, assembling, and developing this report.

STUDENT ACHEIVEMENT IMPACT:

The Williams Law mandates that staff engage in procedures that ultimately may have an impact on student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.5.

Consent Item D.2.6
Prepared by Karl Christensen
April 1, 2014

Farmers' Markets for Students at Cajon Park, PRIDE Academy, Pepper Drive, and Chet F. Harritt Schools

BACKGROUND:

In 2007 Santee School District adopted a Wellness Policy. One of the goals of the policy is to provide Nutrition Education to students.

Food For Thought is a company that works with small growers to obtain locally grown produce for schools. They offer Farmers Markets on campus and provide nutrition education lessons for students in grades K-5. These sessions are fun, festive, and educational and introduce students to new, healthy food choices for themselves and their families all while teaching them about the value of money as they buy healthy foods. Each child will be provided School Bucks to purchase fresh in season fruits and vegetables to take home.

In June 2012, this program was started at Hill Creek School. Last year, four more schools participated. Parents, staff, and students have made many positive comments about the farmers' markets and look forward to participating again. This year, administration recommends conducting Farmers' Markets at the four remaining schools: Cajon Park, PRIDE Academy, Pepper Drive, and Chet F. Harritt.

RECOMMENDATION:

It is recommended that the Board of Education authorize Farmers' Markets to be conducted on June 2-3, 2014 at Cajon Park, PRIDE Academy, Pepper Drive, and Chet F. Harritt schools.

This recommendation supports the following District goal:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

FISCAL IMPACT:

The fiscal impact is approximately \$8,000 paid from the Child Nutrition Fund.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.6.

Consent Item D.2.7.
Prepared by Karl Christensen
March 20 2014

Approval of Purchase of Delivery Van for Child
Nutrition Services

BACKGROUND:

In January 2013, the Child Nutrition Services Department (CNS) began participating in a federally funded after school feeding program. The program is offered at three schools; Carlton Hills, Pepper Drive, and PRIDE Academy. Approximately 200 meals per day are delivered from the Central kitchen to the sites each day. Consequently, it is necessary to purchase a food delivery van for this program.

This purchase is part of an overall spending plan required by the U.S. Department of Agriculture in order to ensure that the Child Nutrition fund carries no more than 3 months of operating expenditures in the ending Fund Balance.

RECOMMENDATION:

It is recommended that the Board of Education approve the purchase of a new delivery van for Child Nutrition Services department.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is \$31,000 from the Child Nutrition Fund.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.7.

BACKGROUND:

The agreement for student transportation services between 42 San Diego County school districts for joint services to be provided by each district on an as-needed, as-available basis. Approving the student transportation services agreement would allow the District to utilize those services necessary to meet student field trip and/or regular or special education route needs as well as providing this same service to 41 San Diego County school districts.

RECOMMENDATION:

It is recommended that the Board of Education approve the agreement for student transportation services between San Diego County School Districts for joint services to be provided by each district on an as-needed, as-available basis for the term of July 1, 2014 through June 30, 2016.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact varies from year to year. Transportation services will be on an as-needed, as-available basis for all 42 school districts. Transportation fees will be as follows:

- Fees will be charged only for those days that a student is in attendance.
- For the transportation of students with disabilities, each district agrees to pay the transporting district's current daily rate.
- For field trip transportation, the districts mutually agree to pay the transporting district's published field trip rate.

STUDENT ACHIEVEMENT IMPACT:

Approval of the agreement will allow additional options to transport students to field trip enrichment activities and/or regular or special education routes to the school site learning center.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.8.

**AGREEMENT FOR STUDENT TRANSPORTATION SERVICES
BETWEEN
SAN DIEGO COUNTY SCHOOL DISTRICTS**

This agreement is entered into between the SAN DIEGO COUNTY SCHOOL DISTRICTS of San Diego, California, as listed below, hereinafter called THE DISTRICTS.

This agreement is between the following school districts:

1. Alpine Union School District
2. Bonsall Union School District
3. Borrego Springs Unified School District
4. Cajon Valley Union School District
5. Cardiff School District
6. Carlsbad Unified School District
7. Chula Vista Elementary School District
8. Coronado Unified School District
9. Dehesa School District
10. Del Mar Union School District
11. Encinitas Union School District
12. Escondido Union School District
13. Escondido Union High School District
14. Fallbrook Union Elementary School District
15. Fallbrook Union High School District
16. Grossmont Union High School District
17. Jamul-Dulzura Union School District
18. Julian Union High School District
19. Julian Union School District
20. La Mesa/Spring Valley School District
21. Lakeside Union School District
22. Lemon Grove School District
23. Mountain Empire Unified School District
24. National School District
25. Oceanside Unified School District
26. Poway Unified School District
27. Rancho Santa Fe School District
28. Ramona Unified School District
29. San Diego Unified School District
30. San Dieguito Union High School District
31. San Marcos Unified School District
32. San Pasqual Union School District
33. San Ysidro School District
34. Santee School District
35. Solana Beach School District
36. South Bay Union School District
37. Spencer Valley Elementary School District
38. Sweetwater Union High School District

39. Vallecitos School District
40. Valley Center-Pauma Unified School District
41. Vista Unified School District
42. Warner Unified School District

WITNESSETH

WHEREAS, THE DISTRICTS are mutually interested in and concerned with provision of adequate student transportation services, and

WHEREAS, THE DISTRICTS have personnel, equipment and other required facilities under its jurisdiction suitable for such student transportation services;

NOW THEREFORE, in order to continue and to improve the cooperative efforts of THE DISTRICTS it is hereby mutually agreed as follows:

TERMS AND CONDITIONS REGARDING STUDENT TRANSPORTATION SERVICES

1. TRANSPORTING STUDENTS

At the request of any of THE DISTRICTS, THE DISTRICTS may transport students between public and non-public schools and field trip locations located with County boundaries and locations mutually agreed to by both DISTRICTS.

Neither DISTRICT shall be compelled by this agreement to create new transportation routes to service the other District's students.

2. STUDENT BEHAVIOR CODE

THE DISTRICTS agree to the behavior codes for transporting Special Education students (Education Code Section 44807 attached as Exhibit A). Before THE DISTRICTS may suspend or terminate riding privileges, THE DISTRICTS must notify the administration or administration's designee. THE DISTRICTS shall provide each other with any information on behavior problems, to ensure the safety of the student(s) and driver(s).

3. MEDICAL RECORDS

THE DISTRICTS shall provide all medical history that is pertinent to the safety of the student(s) and driver(s) as permitted by state and federal law.

4. INSURANCE

THE DISTRICTS shall exchange Certificates of Insurance and shall name each other as additional insured for the term of this agreement, for \$1,000,000 per occurrence. THE DISTRICTS shall exchange copies of the certificates to show compliance.

Each DISTRICT agrees to indemnify and hold the other party harmless from all liability for damage, actual or alleged, to persons or property arising out of or resulting from negligent acts or omissions of the indemnifying party.

5. INDEMNIFICATION

Each DISTRICT agrees to mutually defend, indemnify, and save free and harmless each other DISTRICT, its officers, agents, and employees against any loss, injuries, claims, actions, causes of action, judgments, or liens arising from, or alleged to have arisen from, the intentional or negligent acts or omissions of the DISTRICT, its officers, agents, or employees.

6. TRANSPORTATION FEE

For the transportation of students with disabilities, THE DISTRICTS mutually agree to the current providing District's daily rate.

Fees will be charged only for those days that a student is in attendance.

For field trip transportation, THE DISTRICTS mutually agree to pay the District's published field trip rate.

7. TIME SCHEDULE

THE DISTRICTS shall mutually agree upon transportation schedules prior to implementation of service for each student.

EXHIBIT A

EDUCATION CODE SECTION 44807 provides:

Every teacher in the public schools shall hold pupils to a strict account for their conduct on the way to and from school, on the playgrounds, or during recess. A teacher, vice principal, principal, or any other certificated employee of that school district, shall not be subject to criminal prosecution or criminal penalties for the exercise, during the performance of their duties, of the same degree of physical control over a pupil that a parent would be legally privileged to exercise but which in no event shall exceed the amount of physical control reasonably necessary to maintain order, protect property, or protect the health and safety of pupils, or to maintain proper and appropriate conditions conducive to learning.

The term of this agreement shall be from July 1, 2014 to June 30, 2016, providing that any DISTRICT may terminate the same at any time upon ten (10) days notice in writing. Transportation directors of all participating DISTRICTS will be notified when any DISTRICT chooses to terminate their participation.

Alpine Union School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

Borrego Springs Unified School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

Cardiff School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

Chula Vista Elementary School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

Dehesa School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

Bonsall Union School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

Cajon Valley Union School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

Carlsbad Unified School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

Coronado Unified School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

Del Mar Union School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

Encinitas Union School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

Escondido Union High School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

Fallbrook Union High School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

Jamul-Dulzura Union School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

Julian Union School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

Lakeside Union School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

Escondido Union School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

Fallbrook Union Elementary School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

Grossmont Union High School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

Julian Union High School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

La Mesa/Spring Valley School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

Lemon Grove School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

Mountain Empire Unified School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

Oceanside Unified School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

Rancho Santa Fe School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

San Diego Unified School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

San Marcos Unified School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

San Ysidro School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

National School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

Poway Unified School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

Ramona Unified School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

San Dieguito Union High School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

San Pasqual Union School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

Santee School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

Solana Beach School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

Spencer Valley Elementary School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

Vallecitos School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

Vista Unified School District

by _____
Name / Title

Approved by _____
On the ____ day of _____ 2014.

South Bay Union School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

Sweetwater Union High School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

Valley Center-Pauma Unified School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

Warner Unified School District

by _____
Name / Title

Approved by the Governing Board
On the ____ day of _____ 2014.

BACKGROUND:

During spring break, the Out-of-School Time (OST) programs will be taking field trips during the two week period between April 7–18, 2014. Because field trips are off-site, the staff to child ratio must be increased for the safety reasons. Therefore, the short-term employment Project SAFE Assistants may be necessary depending on fluctuating enrollment.

In addition, modernization of Pepper Drive School will begin in May 2014. As a result, many classrooms will need to be moved into temporary locations through the end of the school year and during summer construction. These same classrooms will need to be moved into the completed classrooms prior to the beginning of the 2014-2015 school year by means of hiring short term movers.

Education Code section 45103 allows a governing Board to employ "short term employees" by designating the classification needed and a start and end time for the service.

RECOMMENDATION:

It is recommended that the Board of Education approve the following short term employment opportunities:

- Up to ten (10) Project SAFE Assistant positions up to 8 hours per day as needed between April 7–18, 2014
- Up to four (4) mover positions up to 8 hours per day as needed between May 12 and August 22, 2014

FISCAL IMPACT:

The daily cost to employ one (1) Project SAFE Assistant for eight (8) hours per day will be \$110 and will be paid from the OST fee-based program. The daily cost to employ one (1) mover for eight (8) hours per day will be \$149 and will be paid from the General Fund.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.2.

Consent Item D.3.3. Adoption of Resolution No. 1314-25, Declaring May 7, 2014 as Santee School District's Day of the Teacher

Prepared by Tim Larson
April 1, 2014

BACKGROUND:

Certificated employees who we fondly refer to as teachers, provide instruction to students and create a learning environment supported by caring, warmth, empathy, and understanding. Therefore, these employees deserve recognition for their dedication, tenacity, and creativity in the delivery of instruction to best meet the needs of all learners.

RECOMMENDATION:

It is recommended that the Board of Education recognize certificated employees by declaring May 7, 2014 as Santee School District's "Day of the Teacher."

FISCAL IMPACT:

There is no fiscal impact as a result of this declaration.

STUDENT ACHIEVEMENT IMPACT:

Teachers are the foundation of student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.3.

SANTEE SCHOOL DISTRICT

Resolution # 1314-25

Resolution of the Santee School District Board of Education Declaring May 7, 2014 as the Day of the Teacher in Santee School District

WHEREAS, education is the most vital activity we as a society undertake to ensure the well-being of the nation;

WHEREAS, education is dependent in large part on the talent and commitment of teachers;

WHEREAS, teaching is a profession characterized by skill, knowledge, discipline, tenacity and creativity in the delivery of instruction;

WHEREAS, teachers are a source of caring, concern, understanding, empathy and warmth;

WHEREAS, teachers deserve widespread recognition and gratitude for their performance;

WHEREAS, teachers in the Santee School District exemplify all of these qualities;

WHEREAS, teachers in the Santee School District educate and motivate students who have not succeeded in other educational settings or have special needs that require unique skills and compassion; and

WHEREAS, teachers at the Santee School District have made a crucial difference in the lives of all students:

NOW, THEREFORE, BE IT RESOLVED that the Santee School District Board of Education and District Superintendent declare May 7, 2014 as the "Day of the Teacher" in Santee School District; and

BE IT FURTHER RESOLVED that the Santee School District Board of Education and County Superintendent of Schools encourage the community of Santee to recognize and honor Santee School District teachers on this day.

PASSED AND ADOPTED this 1st day of April, 2014 at a regular meeting of the Santee School District Board of Education.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board of the Santee School District on the 1st day of April, 2014 by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

Dated April 1, 2014

Clerk, Board of Education

Consent Item D.3.4.

Adoption of Resolution No. 1314-26, Declaring May 18-24, 2014 as Classified School Employees Week

Prepared by Tim Larson
April 1, 2014

BACKGROUND:

Classified employees serve, assist, and provide support to children and fellow employees of the Santee School District. Classified employees deserve recognition and public celebration of their caring deeds and contributions.

RECOMMENDATION:

Administration recommends that the Board recognize classified employees and commend all classified employees for their service by declaring May 18-24, 2014 as Santee School District's "Classified School Employees Week."

FISCAL IMPACT:

There is no fiscal impact as a result of this declaration.

STUDENT ACHIEVEMENT IMPACT:

Classified employees provide support to staff and students.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.4.

SANTEE SCHOOL DISTRICT

Resolution # 1314-26

Resolution of the Santee School District Board of Education Declaring May 18-24, 2014 as Classified School Employees Week in Santee School District

WHEREAS, education is the most vital activity we as a society undertake to ensure the well-being of the nation;

WHEREAS, classified school employees assist the Santee School District in its commitment to provide quality educational programs and services to the children of the Santee community;

WHEREAS, classified school employees, individually and collectively, set an exemplary standard of performance and commitment;

WHEREAS, classified school employees provide knowledge, skills and expertise that are relied upon throughout the organization; and

WHEREAS, classified school employees deserve rightful recognition and public celebration of their caring, their deeds, and their incalculable contributions to the children of the Santee School District:

NOW, THEREFORE, BE IT RESOLVED that the Santee School District Board of Education and District Superintendent hereby express their gratitude and commend all classified employees for their service to the Santee School District by declaring the week of May 18-24, 2014 as "Classified School Employees Week" in Santee School District.

PASSED AND ADOPTED this 1st day of April, 2014 at a regular meeting of the Santee School District Board of Education.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board of the Santee School District on the 1st day of April, 2014 by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

Dated April 1, 2014

Clerk, Board of Education

Consent Item D.3.5. Adoption of Resolution No. 1314-27 to Eliminate Identified Classified Non-Management Positions

Prepared by Tim Larson
April 1, 2014

BACKGROUND:

Due to the promotion of an eighth grade student at the end of the 2013-2014 school year, 1:1 instructional assistance will no longer be required. As a result, one (1) Instructional Assistant, Special Education II position will be eliminated.

In addition, due to the lack of a secured funding source at Rio Seco School, administration is recommending the elimination of one (1) Instructional Assistant I position.

Each employee will receive a 60-day notice of layoff and be placed on a reemployment list for no less than 39-months.

Administration has brought forward the following recommendations to the Board.

RECOMMENDATION:

It is recommended that the Board of Education approve elimination of the following positions effective June 26, 2014:

- One (1) Instructional Assistant, Special Education II position
 - 2.0 FTE / 9-month; and
- One (1) Instructional Assistant I position
 - 3.75 FTE / 9-month

FISCAL IMPACT:

The annual savings to the general fund as a result of eliminating one (1) Instructional Assistant, Special Education II position will be \$8,602. Encroachment to Rio Seco School's Title I and SLIB funding will be decreased by \$13,858, as a result of eliminating one (1) Instructional Assistant I position.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide support for all students and programs.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.5.

**SANTEE SCHOOL DISTRICT
Resolution No. 1314-27**

**ELIMINATION OF
CLASSIFIED NON-MANAGEMENT POSITIONS**

WHEREAS, administration has determined that one (1) Instructional Assistant, Special Education II position will be eliminated due to the promotion of an eighth grade student at the end of the 2013-2014 school year; and

WHEREAS, administration is recommending that one (1) Instructional Assistant I position be eliminated due to the lack of a secured funding source at Rio Seco School; and

WHEREAS, the Governing Board has determined that elimination of positions are necessary;

NOW, THEREFORE, BE IT RESOLVED that as of the 1st day of April 2014, the Governing Board of Santee School District approved the elimination of the following positions effective June 26, 2014:

- One (1) Instructional Assistant, Special Education II position
 - 2.0 FTE / 9-month; and
- One (1) Instructional Assistant I position
 - 3.75 FTE / 9-month

BE IT FURTHER RESOLVED that the Board authorizes the District Superintendent to give notice to the affected classified employees that their position will be eliminated and/or reduced in work hours/year pursuant to applicable provisions of the Education Code of the State of California, such notice to be given sixty (60) days prior to the effective date of reduction/layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board of the Santee School District on the 1st day of April 2014, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

Dated 4/1/14

Clerk, Board of Education

Consent Item D.3.6.
Prepared by Tim Larson
April 1, 2014

Approval to Submit Elementary and Secondary
School Counseling Grant Application

BACKGROUND:

The Elementary and Secondary School Counseling Grant is a three-year project that will increase mental health services available to students in Santee Schools. This grant was previously received by the District in 2003 and in 2010. The grant is offered through the US Department of Education.

The two (2) competitive preference priorities for this grant are:

1. Improving school engagement, school environment, school safety, and improving family and community engagement.
2. Support for military families.

Santee School District's most competitive application is if both priorities are addressed and if we focus on our schools with the highest military populations. The schools selected for this grant are: Cajon Park, Chet F. Harritt, PRIDE Academy at Prospect Avenue, Pepper Drive, and Rio Seco. The overarching theme for the Santee proposal is to look at student and family resiliency and how to increase the school connection for students and their families.

There are three (3) goals for the counseling grant:

1. Reduce student to school counselor / school social worker ratios.
2. Improve student engagement and motivation in school in order to reduce discipline issues.
3. Improve transitions for all civilian and military students.

The grant is due and will be submitted by April 25, 2014.

RECOMMENDATION:

It is recommended that the Board of Education approve submission of the Elementary and Secondary School Counseling Grant application.

FISCAL IMPACT:

This grant would provide up to \$400,000 each year for three (3) years to offer mental health support at Cajon Park, Chet F. Harritt, PRIDE Academy, Pepper Drive, and Rio Seco Schools.

STUDENT ACHIEVEMENT:

By providing support for students, they will be better prepared to learn in the classroom.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.6.

DISCUSSION AND/OR ACTION ITEMS Item E.

The Board invites citizens to address the Board about any of the items listed under Discussion and/or Action. Citizens wishing to address the Board about a Discussion and/or Action item are requested to submit a Request to Speak card in advance.

Agenda Item E.

Discussion and/or Action Item E.1.1. Review/Adoption of Santee School District Governance Standards

Prepared by Dr. Cathy A. Pierce
April 1, 2014

BACKGROUND:

On January 24, 2013, the Board of Education and Superintendent participated in a Board Collaboration/Team Building Workshop where Board Members reviewed and edited the Santee School District Governance Standards through a collaborative process. At the February 5, 2013 meeting, Board Members reviewed the final version and adopted the Santee School District Governance Standards as a guideline to help increase effectiveness and improve the quality of governance and leadership for the District.

RECOMMENDATION:

It is recommended that the Board of Education annually review and adopt at the Santee School District Governance Standards. Action is at the discretion of the Board.

FISCAL IMPACT:

There is no fiscal impact.

STUDENT ACHIEVEMENT IMPACT:

Effective governance assures a quality education for students.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.1.

SANTEE SCHOOL DISTRICT



Guidelines to help clarify roles, increase effectiveness,
raise the level of understanding and
improve the quality of governance and leadership.

BOARD OF EDUCATION MISSION STATEMENT

Santee School District, supported by an involved community, an outstanding staff, and a shared vision, assures a quality education that supports students in achieving academic excellence and in developing life skills needed for success in a diverse and changing society.

CALIFORNIA SCHOOL BOARDS ASSOCIATION PROFESSIONAL GOVERNANCE STANDARDS

The Individual Trustee

In California's public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for all students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.

The Board

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a "governance team." This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board's performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

The Board's Jobs

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

Santee School District Governance Standards

1. We will rely on our district goals and value statements when deliberating and taking action.
2. We will be responsive to the needs of our constituents and an advocate for children.
3. We will respect the opinions of others, including Board members, staff and community members and their right to express those opinions publicly as allowed by law.
4. When you are acting as a representative of the Board in an official capacity, you will represent the direction of the Board or uphold the majority of the Board's decision, even if it's counter to your point of view. It's our responsibility to hold each other accountable.
5. If any Board member feels that another Board member appears to be violating the Professional Governance Standards, we will seek to resolve our differences, and address the issue initially directly with the individual or as the next step, the differences can be taken to the entire Board to resolve the issue.
6. The Board's intention is not to surprise the Superintendent-or his staff; however, this may sometimes occur. The Board will use all due diligence to try to contact administration prior to the Board meetings about questions or issues that may come up in this forum that need to be addressed.
7. The Superintendent's intention is not to surprise the Board-or his staff; however, this may sometimes occur. The Superintendent will use all due diligence to try to contact the Board prior to the Board meetings about questions or issues that may come up in this forum that need to be addressed.
8. An assessment of the Board's performance will be conducted annually and the Professional Governance Standards will be subject to Board adoption annually.

Ken Fox, President

Dianne El-Hajj, Member

Dustin Burns, Vice President

Elana Levens-Craig, Member

Barbara Ryan, Clerk

Dr. Cathy Pierce, Superintendent

April 1, 2014
Date Adopted by the Board

Discussion and/or Action Item E.2.1. Approval of Monthly Financial Report
Prepared by Karl Christensen
April 1, 2014

BACKGROUND:

Administration has prepared the accompanying Monthly Financial Report covering the period February 1, 2014 through February 28, 2014 prepared on a cash and modified accrual basis and includes the District's revenue, expenditure, and cash activities.

RECOMMENDATION:

It is recommended that the Board of Education approve the Monthly Financial Report, as presented.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The Monthly Financial Report shows a beginning cash balance of \$9,929,197; cash receipts of \$3,099,761; and disbursements of \$4,342,623 are reflected for the period of February 1, through February 28, 2014 resulting in an ending cash balance of \$8,686,336 as of February 28, 2014.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

Monthly Financial Report - February

1

CASH REPORT FOR FEBRUARY

		Actual	Projected*
Beginning Cash Balance as of February 1, 2014		\$9,929,197	\$9,929,197
INCOME			
A. Local Control Funding Formula			
State Aid	\$ 1,632,834		
Categoricals	\$ 483,388		
Property Taxes	\$ 166,971		
		2,283,193	
B. Federal Income			
Federal Funding	111,649		
		111,649	
C. State Income			
Unrestricted State Funding	18,954		
		18,954	
D. Local Income			
Other Local Income	98,974		
Spec Ed	510,145		
		609,119	
E. Due to/Due from other funds		76,846	
F. Debt Proceeds		-	
TOTAL INCOME		\$3,099,761	\$3,141,187
Beginning Balance Plus Income		\$13,028,958	\$13,070,384
DISBURSEMENTS			
G. Commercial Warrants	\$ 523,296		
H. Payroll Warrants	3,082,550		
I. Statutory Employee Benefits	460,773		
J. Health & Welfare	217,859		
K. Other Outgo	58,144		
L. Interfund Borrowing Out	-		
M. Budget Adjustments	-		
TOTAL DISBURSEMENTS		\$4,342,623	\$4,637,690
Ending Cash Balance as of February 28, 2014		\$8,686,336	\$8,432,694

* Based on Cash Flow Projection updated for Second Interim FY 2013-14

**Budget Revisions
Through February 28, 2014
2013-14 Revised Budget**

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Beginning Fund Balance	9,850,255	383,099	10,233,355
Estimated Income	35,055,873	12,997,204	48,053,077
Estimated Expenditures	36,132,018	11,833,282	47,965,300
Change in Fund Balance	(1,076,145)	1,163,922	87,777
Projected Ending Fund Balance	8,774,110	1,547,021	10,321,132
Less: Restricted Program Carryovers	-	1,547,021	1,547,021
Less: Non-Spendable			
Prepaid Expenses	375,869	-	375,869
Revolving Cash Fund	15,000	-	15,000
Stores Inventory	28,440	-	28,440
Less: Assigned Vacation Carryover	190,538	-	190,538
Assigned Site Carryover Balances	-	-	-
Less: Economic Uncertainty Reserve	1,438,959	-	1,438,959
Less: Reserve for State Budget Uncertainty	-	-	-
Uncommitted/Unassigned/Unappropriated Fund Balance	6,725,304	-	6,725,304
Fund 17 Projected End of Year Balance	2,871,006	-	2,871,006
Projected Reserves	11,035,269	-	11,035,269
As a % Estimated Expense Total	23.01%		
* Projected Reserve % 2014-15	21.06%		
* Projected Reserve % 2015-16	21.87%		

* Based on most recent Multi-Year Projection at Second Interim FY 2013-14

BACKGROUND:

The Kindergarten play structures at Carlton Hills School are the original structures installed when the school was built in 1959. Replacement of these structures was contained in the Capital Improvement Program (CIP) Master Plan but was not done during modernization of the school due to insufficient funding. Carlton Hills is the only school left that has not had playground structures replaced and recently some pieces of the old structure have weakened and disconnected.

Over the last year, the school has been attempting to raise funds to replace the structures. To date, they have accumulated \$8,000 in their donation fund for this purpose. Miracle Playground was contacted to obtain pricing. The base playground structure is on sale and through a grant program they have offered a 27% discount on other components. Below is the pricing for equipment and an estimated budget for the project:

Item	Original Quote	Discount	Revised Quote
Play Structure	\$15,299.00	0.00%	\$15,299.00
Music Center Panels	\$5,560.00	27.00%	\$4,058.80
Crawl Thru Tunnel	\$4,830.00	27.00%	\$3,525.90
Swings	\$2,825.00	27.00%	\$2,062.25
Tire Swing	\$2,764.00	27.00%	\$2,017.72
Mogul Slide	\$2,687.00	27.00%	\$1,961.51
Surfer	\$552.00	27.00%	\$402.96
Balance Beam	\$548.00	27.00%	\$400.04
Shipping	\$3,294.95	0.00%	\$3,294.95
Tax	\$2,805.20		\$2,378.25
Total Equipment	\$41,165.15		\$35,401.38
Installation and Finishing	\$35,000.00		\$35,000.00
Total Budget	\$76,165.15		\$70,401.38
Funding:			
School Donations			\$8,000.00
Capital Improvement Program			\$20,000.00
Deferred Maintenance			\$42,401.38

A recent analysis of estimated remaining CIP funds after completion of the Pepper Drive School Addition and Chet F. Harritt School Snack Bar projects indicates that approximately \$44,000 will remain. Administration recommends that \$20,000 of CIP

funds be allocated for this project with the balance to be paid from Deferred Maintenance funds after use of school donation funds.

RECOMMENDATION:

It is recommended that the Board of Education approve the purchase and installation of Miracle Playground Kindergarten play structures to replace existing structures at Carlton Hills School.

This recommendation supports the following District goal:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The total project cost is \$70,402 to be funded as follows:

- \$8,000 from school donations
- \$20,000 from Capital Improvement Program funds
- Remainder from Deferred Maintenance funds estimated at \$42,402

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.2.

Discussion and Action Item E.2.3.
Prepared by Karl Christensen
April 1, 2014

Authorization to Utilize the CUPCCAC Informal
Bid Process for Sewer Line Repair and
Replacement at PRIDE Academy Preschool

BACKGROUND:

Over the past two to three months, the main sewer line at the PRIDE Academy Preschool has experienced several stoppages. The Preschool has only one adult restroom which is shared by all parents, volunteers, guests and staff on the upper campus.

Maintenance staff has done emergency jetting to clear the line five times recently. The last emergency service call cost over \$1,000 and this remedy only lasted for 10 days before emergency services were needed again. A camera was inserted into the main line which revealed damage and flat sections with no flow. It appears the pipe bottom has eroded away and there is approximately 50 to 75 feet of the line that needs replacement from the Preschool building to the fire access driveway where a clay pipe connection exists. There are also issues with the pipe under the building slab which may require removal of carpet and floor tile for saw-cutting concrete. This could raise the cost considerably if floor tile is found to contain asbestos. Installation of two-way clean outs at the building is also needed to allow for easier access to remedy future problems under the building slab.

On September 4, 2012, the Board approved a resolution to utilize the California Uniform Public Construction Cost Accounting Act (CUPCCAC) for public works projects over the \$15,000 formal bid threshold. Staff has developed an approved vendor list following the procedures of the CUPCCAC process. This allows staff to seek informal bids for public works projects using the qualified vendors list for projects up to \$175,000.

Administration recommends seeking informal bids using the CUPCCAC process for the sewer line replacement at PRIDE Academy Preschool. Due to the urgent nature of this project, Administration also requests Board approval to award the informal bid as soon as possible to allow the work to be scheduled over Spring Break.

RECOMMENDATION:

It is recommended that the Board of Education authorize utilization of CUPCCAC informal bid process for sewer line repair and replacement at PRIDE Academy Preschool and authorize Administration to award the informal bid for work to commence during Spring Break.

This recommendation supports the following District goal:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

FISCAL IMPACT:

The fiscal impact could be up to \$75,000 from the General Fund to be paid from 2014-15 Deferred Maintenance Funds by reducing the 2014-15 allocation by a commensurate amount.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.3.

Discussion and/or Action Item E.3.1. Update on Draft of the Local Control
Accountability Plan Development for 2014-15

Prepared by Dr. Stephanie Pierce
April 1, 2014

BACKGROUND:

The 2013-14 Adopted State Budget incorporated significant changes to the funding distribution model for K-12 school districts. The previous model of Revenue Limit and numerous Categorical Programs, in effect for more than 40 years, was replaced with a new Local Control Funding Formula (LCFF).

Expenditure of LCFF funds is to be governed by a Local Control Accountability Plan (LCAP) that each school district must adopt every three (3) years and update annually. Development of the LCAP is a year-long process involving the following steps:

- Consultation with teachers, principals, school personnel, parents, students, and local bargaining units
- Presentation of draft LCAP to District Advisory Council (DAC) and District English Learner Advisory Council (DELAC) for review
- Written response to comments from DAC and DELAC
- Public Hearing to solicit input from parents and the community
- Written response to comments received during the Public Hearing process
- Adoption of LCAP at same meeting at which the District's budget is adopted

Since November, Administration and staff have been obtaining and cataloguing input from the various stakeholder groups and assembling data from the website survey. This data has been used to begin development of Goals and Action Steps for the district's 2014-15 LCAP.

Administration will provide an update to the Board on progress towards developing the LCAP and seek input from the Board on the LCAP draft. A copy of the LCAP draft will be available at the Board meeting for public review.

RECOMMENDATION:

This is an information item. Action, if any, is at the discretion of the Board.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.
- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

Estimated LCFF funding for 2014-15 is \$42 million.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal and instructional item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.3.1.
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Discussion and/or Action Item E.3.2.

Approval for Digital Learning Initiative:

- Devices for Certificated Personnel

Prepared by Dr. Stephanie Pierce
April 1, 2014

BACKGROUND:

The 1:1 Digital Learning Initiative is an opportunity for learners to engage in a purposeful academic environment with challenging curriculum. As part of this initiative, the Digital Learning Committee, comprised of teachers representing every school site, met several times throughout the year to investigate technology integration into classroom practice. The committee selected the iPad Air as the device to support student learning. In an effort to prepare for this initiative, there is a need to provide iPad Airs to teachers, vice principals, principals, technology staff, and district curriculum leaders. Purchasing devices now gives these leaders time to explore both the technical aspects of the tool as well as technology to transform learning.

RECOMMENDATION:

Administration recommends approval of iPads for teachers, administrators, and IT personnel.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.
- Provide a safe, engaging environment that promotes creativity, innovation and personalized learning.

FISCAL IMPACT:

Funding for these devices will come from Local Control Funding Formula (LCFF). The cost for 340 devices which includes cases, keyboards, and applications is \$256,142.40.

STUDENT ACHIEVEMENT IMPACT:

These devices will prepare certificated personnel to structure learning in a 1:1 digital learning environment. The digital learning initiative will support students in a purposeful academic environment with challenging curriculum that is student-centered and focused on inquiry-based learning.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.2.

Discussion and/or Action Item E.3.3.

Approval for Digital Learning Initiative:

- Mobile Device Management System
- Classroom Presentation System

Prepared by Dr. Stephanie Pierce
April 1, 2014

BACKGROUND:

One initial step in the Digital Learning Initiative, proposes the Santee School District to purchase 340 mobile devices (iPad Air) for teachers, administrators and technical staff. The teachers and staff will have an opportunity to learn more about the device prior to a proposed deployment of mobile devices to all students.

With the purchase of these devices, a need exists to have the following hardware and software to support the deployment of the mobile devices (iPad Air):

- **LightSpeed Mobile Device Management (MDM) Software:** The MDM Software will allow the District to roll out, manage, and safely implement the iPad devices for learning. With the MDM software, the District can set device management and configuration policies at multiple levels (district, school, classroom, group, and device). It will also centralize device inventory, remote lock, device wipe, and also force user authentication. Paired with Apple Device Enrollment Program (DEP), it will ensure both student and device safety.

LightSpeed MDM is used by school districts that have deployed student iPads including San Diego Unified and Fullerton Unified School Districts.

- **Apple MacBook Air and Apple Configurator:** The MacBook Air and Apple Configurator will be the tool to configure and deploy iOS devices (iPad) in the District. After the iPad deployment, the MacBook Air and Apple Configurator will be used to provide ongoing support for future iPad device deployment.
- **Reflector Software Application:** The Reflector application software will be installed on all teacher and administrator laptops. It will allow the user to wirelessly mirror their iPad to their laptop and projector.

RECOMMENDATION:

Administration recommends approval of software and hardware needed for the Mobile Device Management and classroom presentation systems listed above.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.

- Provide a safe, engaging environment that promotes creativity, innovation and personalized learning.

FISCAL IMPACT:

Funding for these systems will come from Local Control Funding Formula (LCFF).

Description	Qty.	Price	Subtotal	Recycle Fee	Sales Tax	Total
LightSpeed MDM License	340	\$12.00	\$4,080.00			\$4,080.00
MacBook Air 11"	1	\$1,007.00	\$1,007.00	\$3.00	\$80.56	\$1,090.56
Reflector Software	340	\$8.00	\$2,720.00			\$2,720.00
TOTAL						\$7,890.56

STUDENT ACHIEVEMENT IMPACT:

These devices will prepare teachers to structure learning in a 1:1 digital learning environment. The Digital Learning Initiative will support students in a purposeful academic environment with challenging curriculum that is student-centered and focused on inquiry-based learning.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.3.

BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS Item F.

Agenda Item F.

CLOSED SESSION Item G.

Citizens wishing to address the Board about a Closed Session item are requested to submit a Request to Speak card in advance. The Board invites citizens at this time to address the Board about any of the items listed under Closed Session

The Board will go into Closed Session to discuss:

1. **Conference with Labor Negotiator** (Govt. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Karl Christensen, Assistant Superintendent and Tim Larson, Assistant Superintendent
Employee Organization: Santee Teachers Association (STA)

2. **Conference with Labor Negotiator** (Govt. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Karl Christensen, Assistant Superintendent and Tim Larson, Assistant Superintendent
Employee Organization: Classified School Employees Association (CSEA)

3. **Public Employee Performance Evaluation** (Govt. Code § 54957)
Superintendent

RECONVENE TO PUBLIC SESSION Item H.

ADJOURNMENT Item I.